## Howlong Public School Newsletter



## Dates For Your Calendar

Friday 3 July	Last day of Term 2
Monday 20 July	Staff Development Day - No students required at school
Tuesday 21 July	First day of Term 3 for all students

### **School Holidays**

We are almost at the end of Term 2 and it certainly has been another big school term. Students and staff are looking forward to a well-earned break over the July school holiday period.

We wish everyone an enjoyable school holiday and remember to stay safe.

### Assessment and Reporting of Learning

As mentioned in our last newsletter, parents and carers will receive their child's Semester 1 report on Friday 31st July 2020 (Week 2, Term 3). This report will be a simplified version due to the learning from home format; of the report normally received, with a focus on progress and next steps to learning in the different key learning areas. Parent and carers can request a parent/teacher interview if they wish by contacting the office.

### Safety

Thank you once again to our parent community for your respect and cooperation in maintaining social distancing and avoiding coming onto school grounds when possible. The advice from the Department of Education is that although case numbers are low, we must avoid complacency and continue to follow the social distancing strategies that have worked so effectively to date. This means restrictions on adult visitors to the school site will remain in place for the time being.

#### E-safety

Students are encouraged to make good choices online. We all make decisions every day. Sometimes we need to think a little harder about the choices we make, particularly when using technology – because all choices have consequences. The Think, Evaluate, Choose (TEC) strategy below encourages students to think about how they would feel or act when they are faced with making a tricky decision online.

## The TEC tool

When you have a tricky decision to make, try this before you take any action online:

- Think of all your options. What can you do?
- Evaluate these options. What will happen if you choose to follow a particular option?
- Choose the best outcome for yourself and the people involved.

Students can use the TEC tool to begin to develop decision-making skills when it comes to image sharing and interacting with others online safely and respectfully. This not only helps them think of how their decisions affect them, but also allows them to think about how what they do impacts on others. It is also a great strategy to help students work out the consequences of each decision they make (is it a poor choice or a good choice?)

https://www.esafety.gov.au/parents/skills-advice/are-they-old-enough



#### Lunch Session Trial Surveys

It is great to see the active student voice that is being used from our students in regards to the new trial of the lunch/eating/play time. Student voice is more than just students 'having a say' and 'being heard'. I have had the great pleasure of reading the different opinions about this topic from a number of students who have addressed their letters to me.

Thank you to those parents and carers who participated in the survey about the trial.

Our staff values the perspectives and opinions of our school community and will be using it to help with the decision making of whether or not we will keep the new format of eating time at lunch before play. Please check your family Sessaw app for the announcement in the next couple of days.

Here are some persuasive letters from a variety of students. As you can see, we have some different views and opinions on the topic.

Rylee Dear Mrs Sayasenh I agree with New Can we keep please? The first reason is I really like it and AWESOME !!!! can we keep it please? The second reason is it feels like we longer play and its really fun. Because Tike to play with My Pliends straight away. Thank you but the question 15 Can w please beep the new lunchtime Deaser this Thank hope you consider Love from Rylee, Ty and st Frind

Dear Mrs Sayasenh,

I do not like having playtime first because we get hungry. I do like staying in the classroom to eat my lunch.

From Lachlan.

Dear mrs sayasenh

I agree with the new lunch time can we please keep it like this right now.

I like the new lunch time because I like to play before I eat my lunch.

The next reason is because when you eat your lunch and then go out to play you will get a tummy ache.

I would like it to stay because I like to go and play. I hope you agree with my letter

I would like it to stay like because to go and plag. I hope you agree with my letter.

from Isla

Dear Mrs Sayasenh,

I am writing to you to let you know what I think about the lunch change. I like it because you get more time to eat. You don't come inside tired for learning.

You can go and see your friends and you can play with them too.

You can come into class not hungry and you don't come in tired.

From Judd



ear Mrs Sayasent New disagree tymes and reasons why: Firstly a new eating area and get we. have, be cause Most classes eat Secondly it you eat you get more energy to play. astly When eat your 11011 enauch area. When you WACH you 00 eating eating area only takes thirty second get playground These are My three CONSIde My reasons to change Heidi From Amelia Sofie

Dear Mrs Sayasenh,

I am writing this letter to you to tell you about lunch play. I love it because you get longer play and you can fill up your tummy after play. Then you are not hungry for learning when it starts.

I like play like this because you are not wasting food, last year there were a lot of kids who were not eating all of their food.

You can go straight to play instead of eating first. After lunch play you can eat your food and fill your tummy up.

After you have had your food you calm down or have a 'Just Dance'.

These are all of my reasons why I love play first.

From Sofie Mensinga.



#### **Library News**

The library is back in full swing with students borrowing and returning books during library lessons and at lunch. As per the NSW library guidelines, returned books remain in quarantine for a period of 24 hours before being scanned and re-shelved. With all the disruptions this term, there are many overdue books that students may have borrowed and forgotten about over the last few months. Reminder notices will be sent home with students next week that list any outstanding books on their library accounts.

#### 2021 Kindergarten Enrolment

We are now taking 2021 Kindergarten enrolments. Please call the school or visit the office to ask about Kindergarten information packs.

## Term 2 Week 10 Class Merit Awards:

## Congratulations to the following students who received a Class Merit Certificate:

Tom Bailey, Maddie Merritt, Jaxon Cooper, Evie Porter, Ebony Chant, Isla Britt, Ronan Simpson, Rylee Tukuniu, Layla Barnes, Charlie Marks, Kobie Shepherd, Adelina Whitehead, Katelin Baker, Mikaela Farnsworth, Ben Ibrom, Jayden Quirk, Stevie Barker, James Collins, Cooper Beale, Violet Kiely, Mia Farnsworth, Charlie McNamara, Sammy Naowaratn, Brax Watts, Ethan Marks, Evie Lavis, Lily McDonald, Lachlan McCormack, Zane Saunders, Lily Kiely, Ryan Ulep and Khloe Mazzelli.



## **Trace Fossils in K/1P**

Last week we made salt dough and then created some trace fossil dinosaur foot prints.











## Salt Dough Recipe

Ingredients: 2 cups of flour 1 cup of salt 1 cup of water

Method:

- 1. Pour flour and salt into a bowl
- 2. Gradually mix in the water and stir
- 3. Use your hands to knead the dough





























Proud Member of Crossing Point Learning Community "Creating our Future"



# PJ Day





















Proud Member of Crossing Point Learning Community "Creating our Future"

























































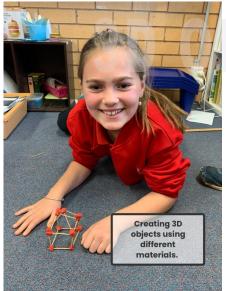








## 3D Objects with 3/4S

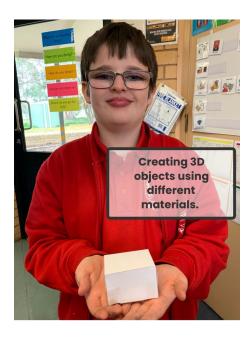




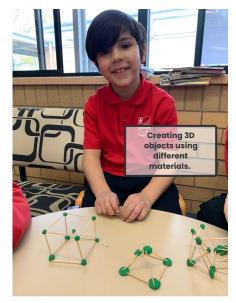


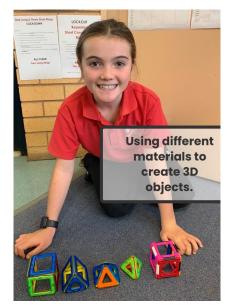














## Stage 3 Debate 1/07/20

On the 26<sup>th</sup> of June stage 3 held a debate in the hall. There were 16 groups, 8 affirmative and 8 negatives. While students were nervous we had a great time. Some of the debate teams were talking about, rubbish bins should be banned in schools, kids should be limited to 30 minutes of screen time each day, Australia is the most fascinating country, kids should choose their own bed time, summer is better than winter, homework is unnecessary, kids should pick there own subjects and every child should learn a new language. So over all we learnt a lot and had an amazing time

By Ellie Lawrence and Sienna Napolitano.







## Canteen Roster Term 3

Week 1 – 24 <sup>th</sup> July
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- Week 2 31st July
- Week 3 7<sup>th</sup> August
- Week 4 14<sup>th</sup> August
- Week 5 21<sup>st</sup> August
- Week 6 28<sup>th</sup> August
- Week 7 4<sup>th</sup> September
- Week 8 11<sup>th</sup> September
- Week 9 18<sup>th</sup> September

Week 10 – 25<sup>th</sup> September -

- Regan Lions
- Carley Alchin & Regan Lions
- Gemma Steers
- iust Alison Franks
  - Fiona Ballintine
  - Claire Taggart
    - Sarah Potter
      - Chelsea Boulton
      - Jo Merritt
        - Carley Alchin

A note will be sent home today to the canteen volunteers listed above.



## Attention Parents and Carers

Please be mindful when picking up and dropping off your children on Hawkins street that you cross the road at the designated crossing zone with the crossing supervisor.









## **Howlong Auskick**

## Sunday 19th July-Sunday 6th September

## Tom Conroy 0407069544



