

# Howlong Public School Newsletter

Thursday 8 August 2019



## Dates For Your Calendar

<b>Friday 9 August</b>	5/6S Oolong Visit & Scholastic book club orders due in
<b>Tuesday 13 August</b>	P&C Meeting 7.30pm
<b>Friday 16 August</b>	Bernie O'Connor Cup & KCN visit Oolong
<b>Wednesday 21 August</b>	Tree Planting Day
<b>Thursday 22 August</b>	Book Week Parade 9.30am
<b>Friday 23 August</b>	3/4B & SRPSSA Athletics Awards Assembly -Parents/Carers welcome

### Principals Report

#### National Literacy and Numeracy Learning Progressions

Our dedicated staff have had professional learning around the National Literacy and Numeracy progressions throughout the year and will be implementing them into their teaching and learning programs.

The National Literacy and Numeracy Learning Progressions are a resource that describe the sequence of stages or steps of learning for the development of aspects of literacy and numeracy. The progressions take an aspect of literacy or numeracy, for example 'spelling' or 'understanding money' and show how skills in this aspect develop from 'entry' level skills to 'highly skilled'.

We are currently focusing on the Literacy Progressions in the element of writing and will be implementing the progressions with a particular focus on creating texts. Teachers will be using the progressions, student work samples and the Planning Literacy and Numeracy (PLAN2) software to record, analyse and monitor student progress. This is one of the processes and strategies that the school is implementing in supporting students to improve their literacy skills and achieving the strategic directions outlined in the School Plan 2018-2020.

Parents or carers can use the progressions to gain an understanding of their child's level of literacy and numeracy and the next steps in their learning.

Parents and carers can use the progressions to help their child with homework tasks by identifying the kinds of literacy and numeracy skills their child is using. Children frequently use literacy and numeracy in everyday life, for example to read instructions for a toy or add up scores in a game. By scanning the progressions, parents can identify the literacy and numeracy skills their children are using.

For example a parent working with a child in the early years of school might read a story to their child who then repeats parts of the story. A scan through the 'Understanding texts' sub element of the literacy progression would give them a snapshot of how their child is going with comprehension and vocabulary.

Here is the link to the National Literacy and Numeracy Progressions: <https://www.australiancurriculum.edu.au/resources/national-literacy-and-numeracy-learning-progressions/>

Here is also a link for some online literacy activities that your child might like to do at home. There are a range of activities for different age groups from finishing a story, listening to Andy Griffith's advice for becoming a writer and some phonics activities.

<https://www.learningpotential.edu.au/practise-online?selectedCapability=Literacy>

Mrs Bouts Sayasenh

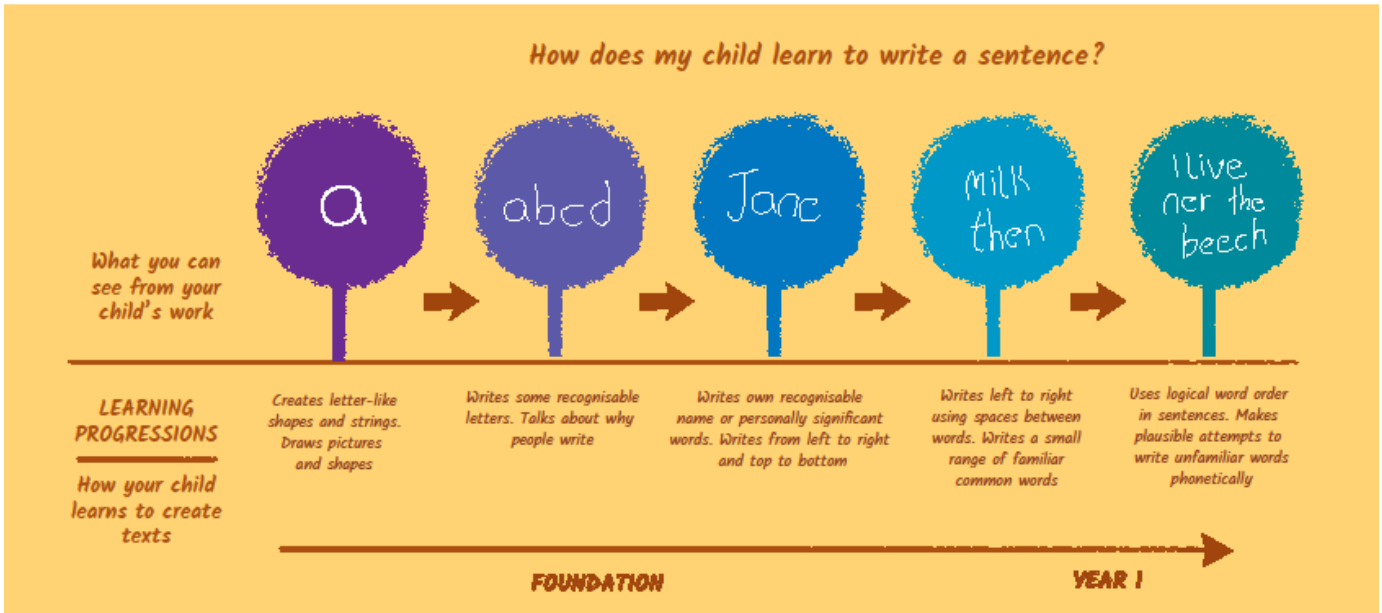


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# LITERACY LEARNING PROGRESSIONS

Learning basic skills like reading, writing, spelling, adding and subtracting generally happen in a certain order. On the Australian Curriculum website, the literacy and numeracy progressions show the order that most children develop these skills.

Use the literacy and numeracy learning progressions to see where your child might be up to in their development of a particular skill (like learning to write a full sentence) and see the next typical step of development.



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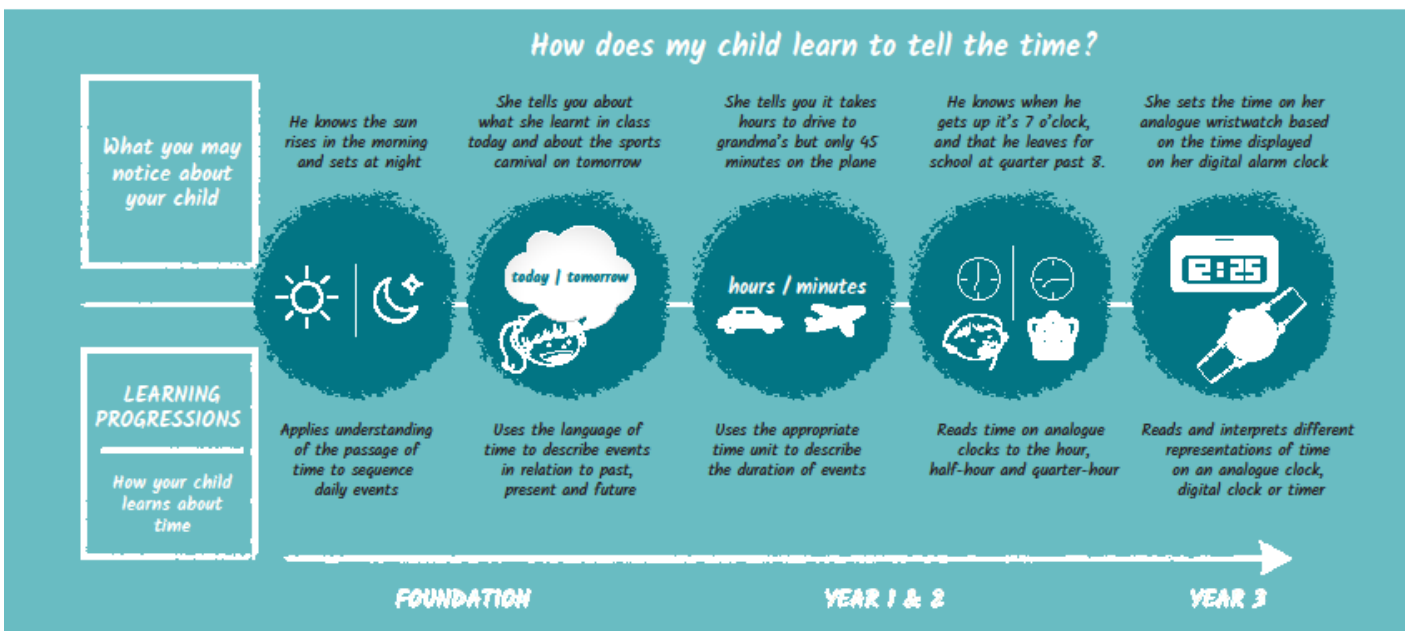
AC Australian CURRICULUM

Read more about the national literacy and numeracy learning progressions on the Australian Curriculum website.

# NUMERACY LEARNING PROGRESSIONS

Learning basic skills like reading, writing, spelling, adding and subtracting generally happen in a certain order. On the Australian Curriculum website, the literacy and numeracy progressions show the order that most children develop these skills.

Use the literacy and numeracy progressions to see where your child might be up to in their development of a particular skill (like learning to tell the time) and see the next typical step of development.



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# Tree Planting Day

Back in 2018, The Playground Development Committee were successful in receiving \$400 from a Teacher's Federation Tree Levy Grant. Teacher's Federation Representative Mrs John Curtis presented Mrs Krause with the grant at a school assembly in August last year.



We have ordered the plants and will have a 'Tree Planting' day on Wednesday 21<sup>st</sup> August between 12.00 -2.00pm. There are 30 native trees consisting of: Bottlebrush & grevilleas. We invite parents and friends who are interested and available to come along and assist students to plant their trees, mulch and water. The canteen will be offering a meal deal on the day and everyone is encouraged to order early to assist Kayleen with catering.

Other jobs on the day include:

- Pruning, mulching and watering Crepe myrtles and advanced trees.
- Replanting some capitol pears, pruning, mulching & watering.
- Mulching 'snake garden' and Larmer St native gardens with bark chips.
- Mulching native trees planted in 2018
- Topsoil & heavily mulching around advanced native trees to assist new growth & hinder further damage.
- 'Star picket' fencing of new planting areas.
- Planting grasses along fence line adjoining carpark.
- Staking 2018 trees planted: advanced and tube stock.



Mrs Svarc  
Playground Development Committee

## PBL Wristbands



Congratulations to the following students who received there PBL Wristbands.

**Green** – Olivia Trevethan, Jed Kohn, Olivia Farnsworth, Sophie Eaton, Jadeja Leathem, Patrick Conroy, Lincon Forrest, Mitch Pumpa and Sofia Mensinga.

**Blue**– Jessica Baggio.

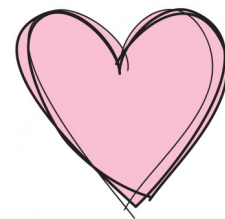


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# Kinder 2020 Taster day



Our Kinder 2020 Taster days are happening this term and on Tuesday this week Mrs Cheeseman visited the Howlong Preschool and read Gerald the Giraffe with the students. They also enjoyed some slow and fast movement dancing.



# The Barber of Seville



The Barber of Seville, I liked when Figaro helped the Count marry Rosena. My favourite character was Rosena. Aunty was happy at the end when the Count and Rosena got married, this was my favourite part.

By Charli 1/2S



My favourite part was when Rosena was escaping from the house and the Aunty went to look for her.

By Declan 1/2S

My favourite part was when Rosena escapes from the house. What if Aunty finds out?? She will rage and rage and RAGE!!!!

By Blake 1/2S

The Barber of Seville was a performance of opera singing.

Personally my favourite part of the performance was when Rosena's Aunty smacked the Counts butt. It was loud but fun. The only time the Aunty was happy was when Rosena and the Count got married.

By Isaac 1/2S



# Kindergarten Science Excursion

## Riverina Environmental Education Centre



I liked it when we were catching the bugs. I also liked my mummy helping me.

By Charlotte

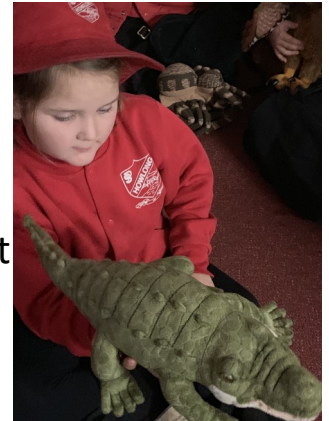


We had to look after pretend animals.

By Stuart

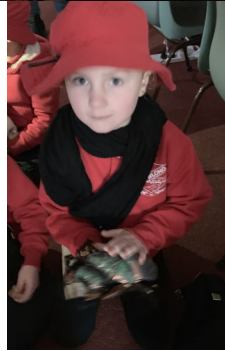
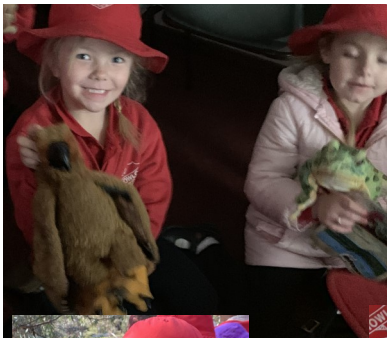


Dani talked to us about putting the animals in the right place for them to live. By Molly



We put the animals in their habitat.

By Georgia



It was so cool because me and Will caught all of the water bugs. By Teddy

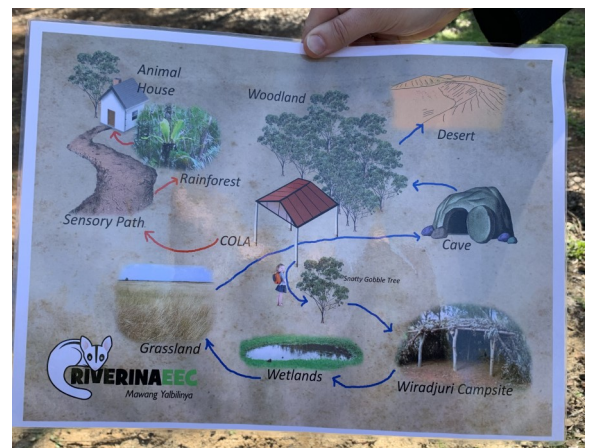


I liked catching the little bugs, me and Jimmy caught all of them. By



We followed a map. By Emerson

I liked my habitat because my animal the caterpillar lived there. By Molly





I liked the desert because it had sand and the dingo lives there. My animal was a dingo. By Lucy



We saw different habitats like, woodland, rainforest, wetland, grassland, cave and desert. By Pippa



I liked playing 'eagle freeze' and if you moved you were out. Dani pretended she was an eagle and going eat us. By Charlie

Listening to a Dreamtime story, Tiddalick the Frog



I liked when me and Molly were asleep together on the bus. By Pippa



I liked it on the bus on the way home because I was sitting near Mrs Nicholson. By Stuart

I liked to see the kangaroos and we saw the joe's head poke out. By Laice



Stewart House Fundraiser: SRC are selling bouncy balls for \$3 each until sold out.

## Premiers Spelling Bee



Well done to all the students in Stage 2 and 3 who competed in yesterday's Spelling Bee. You all did an exceptional job and should be very proud! Congratulations to Nate Gray, Olivia Farnsworth, Tyler Farnsworth and Amelie Ibrom who have made it through to the next level. These students will compete at Corowa in the Premiers Spelling Bee on Wednesday the 11th of September.

### Finance News

Thank you to everyone who has paid their voluntary school contributions \$40 for first child, \$20 for siblings. These voluntary school contributions go towards resources for our students to improve their learning.

**Stage 2 – Borambola Sport & Recreation Excursion in Week 6, Term 3.** Payments can be made in full, weekly or fortnightly.

**Stage 3 – Echuca/Bendigo/Ballarat Excursion in Week 9, Term 3.**

Payments can be made in full, weekly or fortnightly.

Reminder advanced payments can be made at any time for any upcoming activities/excursions.

These advanced payments will stay as a credit against your child until the activity is invoiced and the permission note has been signed and returned by parent/carer.

All school payments can be paid at the office by cash, cheque, EFTPOS or Parent Online Payment (POP) on our webpage.

Please note: Canteen orders, P&C Uniform, P&C membership can only be paid at the canteen with cash or EFTPOS.



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K/CN

Science experiment:  
lemon volcanoes



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## Term 2 Week 10 Assembly Awards:

### **Congratulations to the following students who received a Class Merit Certificate:**

Tess Lions, Lucy Mensinga, Campbell Steers, Lincon Forrest, Patrick Conroy, Toby Kirk, Fynn Keeble, Tom Ballintine, Sofie Mensinga, Kai Mount, Cooper Roper, Jaxon Cooper, Lara Lions, Ben Ibrom, Olivia Orchard, Mason Roper, Ethan Marks, Thomas Feuerherdt, Milly Gerada, Lachlan Bottrell, Sienna Arnold, Zoe Howard, Charlotte Baggio, Jessie Wychowanko and Jack Baker.

### **Congratulations to the following students who received an Improvement Award:**

Pippa Cooper and Tyler Farnsworth

### **Congratulations to the following students who received a Sports Award:**

Asha Franks and Oliver Just.



Father's Day Raffle - Friday 30th August.

\$2 each or \$5 for 3.

Loads of prizes donated by local business.

Produce for sale as well.

Tickets on sale at the Fathers Day breakfast until 9:00am.

Prizes drawn at 9:15am in the hall.

CANTEEN	ROSTER
9 August	Carley Alchin
16 August	Regan Lions
23 August	Claire Taggart
30 August	Fiona Ballintine
6 September	Regan Lions
13 September	Jo Merritt
20 September	Carley Alchin
27 September	Claire Taggart, Fiona Ballintine



## **MAGPIES SWOOPING !!!!!**

It seems to be awfully early but the magpies are swooping!

We have had students being swooped to and from school, if your child is being swooped perhaps suggest a different route to school or carrying an umbrella. Being attacked by magpies can be quite a traumatic experience.



# Howlong Public School's Book Week Parade

The theme for Book Week this year is 'Reading is my Secret Power.' Students are invited to dress up as a character from their favourite book and participate in a parade in front of their families, carers and friends.

When: Thursday, 22<sup>nd</sup> August 2019

Where: Howlong Public School's COLA

Time: 9:30am – 10:00am

Come along and help celebrate the fantastic authors who entertain and inspire us!

We hope to see you there!

Mr Jackson Brodie and Mrs Bernadette Cheeseman,

*Event Coordinators*



Artwork by Bob Graham © 2019 The Children's Book Council of Australia



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# Howlong Public School



## TERM 3, 2019

Month	Week	Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun
JULY	1	22 SDD	23	24	25	26	27/28
JULY/ AUGUST	2	29 Taster Day 10:30-11	30	31	1	2 Taster Day 10:30-11 5/6S Assembly Kinder Exc	3/4
AUGUST	3	5 Visiting Show - Opera 12:30pm	6 Taster Day 10:30-11 @ Preschool	7 Yrs 3-6 Spelling Bee Finals 12-1pm	8	9 5/6S Oolong	10/11
AUGUST	4	12	13 Taster Day 10:30-11	14	15	16 KCN Oolong Bernie O'Connor Cup	17/18
AUGUST	5	19	20	21 Tree Planting Day	22 BookWeek Parade 9:30-10 Taster Day 9:30-10	23 3/4B Assembly	24/25
AUGUST/ SEPTEMBER	6	26 Yrs 3 & 4 Borambole Excursion	27 Yrs 3 & 4 Borambole Excursion	28 Yrs 3 & 4 Borambole Excursion	29	30 Riverina Athletics KA Oolong Fathers Day Breakfast	31/1
SEPTEMBER	7	2	3 ICAS Computer	4	5 ICAS Science Taster Day 10:30-11 @ Preschool	6 5/6J Assembly 3/4B Oolong	7/8
SEPTEMBER	8 EDUCATION WEEK	9 Taster Day 10:30-11	10	11 Show Case of Learning	12 ICAS Spelling	13 3/4M Assembly	14/15
SEPTEMBER	9	16 Yrs 5 & 6 Echuca/ Bendigo/ Ballarat Exc	17 Yrs 5 & 6 Echuca/ Bendigo/ Ballarat Exc ICAS English	18 Yrs 5 & 6 Echuca/ Bendigo/ Ballarat Exc	19 ICAS Maths	20 3/4M Oolong	21/22
SEPTEMBER	10	23	24	25	26	27 3/4C Assembly Taster Day 2:20-3	28/29
SEPT/OCT	HOLIDAYS	30	1	2	3	4	5/6
OCTOBER	HOLIDAYS	7	8	9	10	11	12/13

Respectful, Responsible, Safe, Active Learners



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